Leedstown Curriculum Overview

Year R/1 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	What is special about me?	What's in the toy box?	Where do I live?	Why is farming important to us?	Who were the Cornish inventors? Who was Henry Trengrouse?	What is it like to live by the sea?
Curriculum Drivers	Locality Aspirations Healthy Body and Mind	Aspirations	Locality Aspirations	Locality Aspirations Healthy Body and Mind	Locality Aspirations	Locality Aspirations Healthy Body and Mind
Guided Reading Text	The Ugly Duckling MIRROR	Gingerbread Man	OVER THE SHOP	RUMPHS III S	CHALK	The Eishaman the Whole
Key Texts	This is AEP COLLEGE TO THE PARTY OF THE PART	ILOVE YOU, Blue Kangaroo! Shaped Whatever Next!	THE JOLLY POSTMAN or Other Frontier Letters JANET & ALLAN AHLBERG	Rosie's Walk WAT HUTCHINS Watter Wa	THINGS THINGS	In the State of th
Poetry				EACH PEACH		
Mathematics Science	Animals including humans – our body	Materials	Plants	See Jord and Alba Abless Animus including humans	Materials	Seasonal changes
Geography			Know where Leedstown is located on a map of the UK Use a simple map to locate their home and school Recall where they live Link their homes with other places in the community Use simple field work to study the area	Identify physical and human features Use ariel photos to recognise basic and human features of the surrounding area	Sense of place planning History/Geography	Name the 4 countries of the UK Name the 5 oceans Identify physical and human features Use atlas, globes and maps to locate costal towns
History	Changes within living memory –	How have toys changed over the last 100 years?			Events beyond living memory Lives of significant individuals	

	concept of past	How their toys			Significant historical	
	and present	are different to			people in their own	
		that of their			locality	
	The key events	grandparents				
	of their lives.	The similarities				
	How their	and differences				
	childhood is	between toys				
	different from	then and now				
	and similar to	Changes within				
	that of the	living memory				
	adults in their	memory				
	lives (e.g. their					
	parents and					
	grandparents)					
Art	Drawing –		Painting: Creating a			Mixed media – natural artwork –
	experimenting		landscape/seascape			sculpture
	with line and		ianuscape/seascape			Sculpture
	shape.		Final piece –			Use
	Shape.		seascape in the			shells/stones/seaglass/driftwood
	My artwork is		style of local artist			to create patterns on clay tiles.
	special – it is		Joanna Stevens			Trip to the beach to collect
	unique like me!					materials to use in their artwork.
	Celebrating each					
	other's final					
	pieces.					
DT	pieces.	Textiles Kapow		Cooking and	Structures: Boats	
		Yr1		Nutrition: Fruit	Kapow EYFS	
		Puppets		and vegetables.	Rapow E113	
		Гарретз		Make a		
				smoothie		
RE	Being Special:	INCARNATION:	What places are	SALVATION:	Why is the word 'God'	What times/stories
	Where	Why do	special and why?	Why is	so important to	are special and why?
	do we belong?	Christians	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	Easter special to	Christians?	Mazey day festival in Penzance-
	are the perential	perform Nativity		Christians?		story and celebration – local link
		Plays at				
		Christmas?				
PSHE	Being Me in My	Celebrating	Dreams and Goals	Healthy Me (EY)	Relationships (EY)	Changning Me (in chronological
	World (EY)	difference (EY)	(EY)		(=,,	year groups)
Computing	Raspberry Pi-	Animated Story	Online	Grouping &	Coding 1.7	Making Music Unit 2.7
	Year 1	Books Unit 1.6	Safety	Sorting	2.2	3
	Technology		Unit 1.1	Unit 1.2		
	Around Us		_	- · · · - · - · -		
			Effective Searching			
			Unit 2.5			
Music	Charanga (Rec)	Nativity	BBC 10 pieces	BBC 10 pieces	Charanga (Y1)	Charanga (Rec)
	Me!	production	No place like	The Lark	Your imagination	Our World
			- p ====	Ascending		
PE	Agility, Space	Ball Skills (EY)	Gymnastics 1 (Y1)	Games 1 (Y1)	Dance – minibeasts	Athletics (EY)
	and movements		,		(EY)	, ,
	(EY)					
Possible	Hayle Library	Moseley		Trink farm	Godolphin Woods	Marazion beach
trips/visits	12,12 2.2.3. 1	Museum			Supermarket	
			l .	I .	1 - 5 p	

Year R/1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle B Overarching Topic	What makes our school special?	Why do we Celebrate?	What is it like to live in a cold place?	Who can help me?	What is the weather like today?	How have holidays in Cornwall changed?
Curriculum drivers	Locality Aspirations Healthy Body and Mind	Healthy Body and Mind	Location, land-use and settlement. Human and physical geography. Water, weather and climate.	Aspirations	Local area. Water, weather and climate.	Local Area.
Guided Reading Texts	The Little Red Hen	RAYMOND BRIGGS RAYMOND BRIGGS The Emperor's New Clother Alian Garan	WOLF IN THE SNOW Wolf in the Snow Matthew Cordell Age Level: 3-6 Genre: Fiction Hansel and Grete!	Comme title board books Little Red A Riding Hood	Tack BEANSTALK	DAVID WIESNER Ny Very First Stary Time The Three Billy Goats Gruff
<i>V</i> =	Roll by Index Sun Backraded by Reflects in: Dotted 100 vills from RESSMEND RETAIL BIOL	Child's Plays	G tare and wide	Control of the second of the s		A Resd-Aloud Story to Share
Key Texts	THE SECRET SKY GARDEN JUST STORY FOR LANGES	Scient brishmen A Christmas Story GELEBRATIONS	POLES A PART Discontinuents The STORM V THE STORM V	PROSICS JEON WHALE WHALE ENERGENCY Program Property Regions Property Regions Acc Aprile	WALK WOODS Sunshine *. at Bedtime	TOM SEASIDE HOLLDAYS THAN AND NOON Dolphin Boy
Poetry		CHRIST MAS POEMS	APES TO STATE OTHER TO STATE OTH TO STATE OT			
Writing	Little Red Hen In every house in every street	The Emporer's New Clothes The Snowman Christmas poems	Writing about cold climates. Non-fiction writing-penguins/polar bears.	Interviews with local heroes. Writing about emergency services.		What can you do at the seaside? Sea-side holidays in the past writing. Beach trip recount writing.
Mathematics			Re-tell- storm whale.	Naths Plan		
Science	Plants	Animals including	Animals including	Materials	Seasonal	Materials (physical properties
		Humans	Humans – arctic animal focus		Changes and Weather	investigation)
Geography	Simple field work and observational skills to study the geography of their school		Name the 7 continents of the world and the five oceans Use maps, atlases and globes		Use world maps, atlases and globes to identify the UK and its countries and	
	Use aerial photos to identify landmarks		Location of hot and cold areas of the world in relation to		its capital cities Identify seasonal and	
			the Equator and the		daily weather	

	Use locational and directional language Create a simple map with basic symbols		North and South Poles		patterns in the UK		
History		Guy Fawkes Significant figure and events		Florence Nightingale and Rosa Parks Significant figures		•	the last 100 years historical places in
Art	Drawing – line and shape – portraits. A portrait of someone at school.		Exploring printing – creating a collaborative piece of art using printing. Use cold colours to create a final collaborative piece.			•	
DT		Cooking and Nutrition Design, make and evaluate a Christmas biscuit (celebrations)		Mechanisms: Design, make and evaluate an emergency vehicle	Mechanisms Design, make and evaluate a moving picture inspired by weather (link to summer 1 – pre-teach)		
RE	What does it mean to belong to a faith community?	Who do Christians believe made the World?	What do Christians believe God is like?	What is Shabbat and why is it important to Jewish people?	Why are stories important to Jewish people and how are they used in celebrations?	and the wo	ming in Cornwall and
PSHE	Being Me in My World (Y1)	Celebrating difference (Y1)	Dreams and Goals (Y1)	Healthy Me (Y1)	Relationships (Y1)	Changing N year group	Me (in chronological s)
Computing	Coding 2.1	Pictograms Unit 1.3	Online Safety Unit 2.2	Tech Outside of School Unit 1.9	Lego Builders Unit 1.4 Maze Explorers Unit 1.5	Sprea	adsheets Unit 1.8
Music –	BBC 10 pieces Classical music for Early Years / KS1 Jean Sibelius - Finlandia	Nativity production	Glockenspiels Charanga – Stage 1&2		BBC School radio KS1 music: Instruments together	BBC school radio Primary Music KS1: Sun, Sea and Song!	
PE	Catching and throwing (EY)	Games 2 (Y1)	Gymnastics 2 (Y1)	Yoga (Y1)	Athletics Y1		Dance (Farm EY)
Possible trips/visits	Walk around village	Christmas trip – Garden centre		Local hero visitors- RNLI, Paramedics, Firefighers, police visits			Marazion Beach

Year 2/3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A Overarching Topic	What makes the UK special? Focus on London-pre-teach for Summer 2.	What was life like in the Stone Age?	What is it like to live in Rome today?	What did the Romans do for us?	Why is water important ?	Were the Anglo Saxons really 'smashing'?
Curriculum drivers	Locality and The UK Aspirations	Locality	Location, land-use and settlement. Human and physical geography. Water, weather and climate. Aspirations	Locality	Healthy body, healthy mind Water, weather and climate.	Location, land-use and settlement. Human and physical geography.
Historical concept		Civilisation		Invasion Civilisation		Invasion Civilisation
Guided Reading Text	Cos Gray SY	TERRY DEARY STONE AGE TALES THE GREAT CANE	Let's go to large. Let's go to large. The real of the service of	FIGURE MY LUNCHBOXI	USSOBRE YOUNG HASING Wind in the Willows Base in the story by Joseph Condense Basenad by Mauric Evengellitis	Brian Patton A Rewelf Tale MONSTER Slayer WITH ILLESTER TO CHIEF Riddell.
Class Reader	ROYALE RABBIS LSCAPE TOWER TOWER TOWER TOWER	CLIVE KING STIC DUMP 60	EMPRES ENT A ROMAN STORY LEILA RASHEED	Jeremy STRONG	Secret Lake KAREN INGLIS	WINTER WOLVES TONY BRADMAN
Key texts	Coming to England by Floella Benjamin. Coming to England Flat Stanley by Jeff Brown. An English Year: Twelve months in the life of England's kids.	Stone Age Boy by Satoshi Kitamura Non-fiction reading — Stone age Texts (Pink box library service) THE STONE AGE HUNTER GATHERER GATHER GATHER GATHER GATHER GATHERER GATHER GATH	The Boy who Loved Maps The Boy Who Loved Maps Living in Italy This is Rome This is Rome Let's go Lot laly Your day believed to the boy to be down to be a seried to	A day in the life of a caveman, a queen and everything in between. ESCAPE FROM POMPEIL Link to Cycle B volcanoes	Nim's Island by Wendy Orr Grace Darling — Anita Ganeri The Weather Weaver by Tamsin Mori.	The Jord who Lost his Head The PRINCESS who Hid in a Tree
Poetry	Poens by Beyonin Zeptonich We are Britain!	Marcia Williams		CHAN HOST HOUSE TRANS		100 BEST CHRISTIMAS

Writing	Information text about a location in the UK. Diary entry	Setting description Narrative Poetry	Persuasive travel brochure Instructions – recipes	Narrative Non-chronological rerport	Explanation text Letter	Narrative Poetry
Mathematics						
Science	Plants	Everyday Materials	Living Things and their Habitats	Forces and Magnets	Animals, inc Humans	Light
Geography	KS1 Revisit the 4 countries and capital cities Human and physical features Use compass directions KS2 Locate the world's countries using maps to focus on Europe, including Russia Land use and changes over time	Stone Age into the	KS2 European study Rome Use geographical similarities and differences through the study of human and physical geography of Rome How to use and interpret maps, globes and digital/computing maps to locate countries and key features How to identify physical and human features of the locality How to recognise there are similarities and differences between places	Roman invasion and	Name and locate the 7 Continents and 5 oceans of the world Water cycle Daily and seasonal weather patterns Types of rain. Changes in weather patterns and the effects.	Anglo Savons -
History		Stone Age into the Iron Age		Roman invasion and its impact on Great Britain		Anglo Saxons – invasion
Art		Drawing: Experimenting with lines, shapes and pattern inspired by nature Composite: Cave patterns	Painting: Mixing colours and using different brushes John Dyer (local)			Barbara Hepworth Sculpture (compared technique to Anglo Saxon technique – coiling clay)
DT	Textiles: Joining materials and adding details.	P4444		Structure: making a freestanding Roman Bath structure	Mechanisms: design a moving river monster	
	Creating a purse or holder					

RE	What do Muslims believe about God and the Prophet Muhammad?	INCARNATION: Why is Christmas important to Christians?	How do stories and beliefs impact Muslims' actions?	SALVATION: Why is Easter important to Christians?	GOSPEL: What is the good news that Christians believe that Jesus brings?	What makes some people and places in Cornwall sacred?
PSHE	Being me in my world (Y2)	Celebrating Difference (Y2)	Dreams & Goals (Y2)	Healthy Me (Y2)	Relationships (Y2)	Changing Me (Y2) (taught in chronological age groups)
Computing	Coding Unit 3.1	Email Unit 3.5	Online Safety Unit 3.2	Touch Typing Unit 3.4	Stop Motion Animation	Presenting Unit 3.9 (Powerpoint)
Music	Charanga Yr2 Unit: Friendship song	Charanga Yr 3 Unit: 3 little birds	Charanga Yr2 Unit: Zootime	Charanga Yr3 Unit: Let your spirit fly	BBC 10 pieces Benjamin Britten – A storm interlude	BBC school radio The Anglo Saxons
PE	Dance (Y2)	Games 2 (Y2)	Gymnastics (Y2)	Football (Y3)	Hockey (Y3)	Athletics (Y3)
MFL	French					

Year 2/3 Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	Why are rainforests unique?	What made the Great Fire of London great?	How Powerful is our World? (Volcanoes)	What was it like to be a tin miner?	How does a river change along its journey?	How has transport changed in the last 100 years?
Curriculum drivers	Location, land-use and settlement. Water, weather and climate. Human and physical geography. Aspirations Healthy body and mind	Locality	Location, land-use and settlement. Physical geography. Aspirations Healthy body and mind	Locality Aspirations	Local area. Physical geography. Aspirations Healthy body and mind	Aspirations
Historical concept		Significant events		Legacy and technological advancements		Legacy and technological advancements
Guided Reading Text	BUDD'S RAINFOREST RESCUE	BAKER'S BOY APP GREAT FIRE OF LODGE OF CONTROL OF THE CONTROL O	ADVENTURES THE VOLCANO CHALLENGS	MAN ENGINE PROPERTY OF THE PRO	Sons of the Dolphin Boy Clicabeth Lard	PG BELL
Class Reader	THE SECRET EXPLORERS RETAINFOREST RANGERS	Hidden Treasure	PHILIP PULLMAN FIREWORK-MAKER'S DAUGHTER MINISTRACTION AND THE PROPERTY OF T	THE WILD ROBOT THE REPRIET FIRST SELECTION IN BACKLY STREET THE TOTAL CONTROL OF THE TOTAL CO	Sons of the Boy	TRAIN _{to} IMPOSSIBA PLACES
Key Texts	Buddy's rainforest rescue There's a Range Train My Redroom Pract Process Change		The firework maker's daughter Bear Grylls Adventures	MAN ENGINE REMEMBERS. Cornish Rale Tales	The Secret of the black rock by Todd Stanton THE SECRET BLACK ROCK Journey to the last river	Little People, Big Dreams: Amelia Earnheart Kate on the case Hannah Peck
	HABITATS C	GREAT FIRE OF LONDON THE BUILDINGS	E VENTS.	Mine Man de Man	Poem: Once upon a raindrop	by Jef and Rob Polivka-Searle
	The Vanishing Rainforest RidwittPlate Ruport van Wyk	SMALL IN THE CITY Sydney Smith TICK HE WHITE OF THE COST (MELLINES AND 1918)	VOLCANDES OBCOMBA - OS DO DE REPORMATION			The paper of the table of the paper of the table of the paper of the table of table

	Over and under the rainforest. Over Under				RIVERS WINDOWS TO THE STATE OF		
Poetry	TIGER LIGER BURNING BRIGHT	Christmas Poetry- Diamonte			Sings Blue Raindrop		
Writing	Information text – Orangutan Fact File Instructions (making an animal puppet)	Diary entry Narrative set during the Great Fire of London	Narrative – adventure story Information text: volcanoes	Description of setting Recount of visit to Geevor Tin Mine.	Narrative Letter to local PM about water and sewage spills	Poetry Chronological report – evolving transport	
Mathematics							See N
Science	Plants	Living things and	Rocks and Soils	Animals including	Animals, including	Forces – surfaces	
		their habitats		humans - growth	Humans		
Geography	Locate the rainforests of the world and relate this to the location of hot and cold areas of the world Human geography land use and natural resources Physical geography – climate zones Geographical similarities and differences of South America	their nabitats	Extreme Earth Physical geography The structure of the Earth including tectonic plates How to name and label types of volcanoes How different volcanoes are formed The structure of a volcano The events of a volcanic eruption		Where counties are within the UK and the key topographical knowledge How to name and locate the cities of the UK Basic geographical vocabulary How to understand and use a wide range of geographical and specific topic vocabulary How erosion is impacting our coasts		
History	rainforests of the world and relate this to the location of hot and cold areas of the world Human geography land use and natural resources Physical geography – climate zones Geographical similarities and differences of	their nabitats	Physical geography The structure of the Earth including tectonic plates How to name and label types of volcanoes How different volcanoes are formed The structure of a volcano The events of a	Lives of individuals in the past and events beyond living memory Significant historical people and places in the locality	Where counties are within the UK and the key topographical knowledge How to name and locate the cities of the UK Basic geographical vocabulary How to understand and use a wide range of geographical and specific topic vocabulary How erosion is	How has transport changed in the last 100 years? Flight – The Wright Brothers Lives of individuals in the past and events beyond living memory Events beyond living memory	

	Composite: sketches of tropical fruit		Composite: Volcano repeating pattern			
DT		Food: designing a bread-based product		Mechanisms: mine winch/winder		Electrical systems: posters Designing a transport poster
RE	Creation/Fall What do Christians learn from the creation story?	How do festivals and family life show what is important to Jewish people?	People of God: What is it like for Christians to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 GOSPEL What kind of world did Jesus want?	How and why do people (religious and nonreligious) try to make the world a better place?
PSHE	Being me in my world (Y3)	Celebrating differences (Y3)	Dreams & Goals (Y3)	Healthy Me (Y3)	Relationships (Y3)	Changing me (taught in chronological age groups)
Computing	Presenting Ideas Unit 2.8	Spreadsheets Unit 2.3	Email (Inc email safety) Unit 3.5	Branching Databases Unit 3.6	Game Creator Unit 5.5	Simulations Unit 3.7
Music	Digital music / Garage Band Soundscape for the forest	BBC School Radio KS1 music: The great fire of London	Recorders Charanga – Stage 1&2		Sing Up River journey	BBC school radio The history of music with Naomi and Ludwig
PE	Netball (Y3)	Dance (Y3)	Swimming	Gymnastics (Y3)	Athletics (Y2)	Cricket (Y3)
MFL	French					

Year 4/5/6 Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	Where in the world is Nigeria and what is like to live there?	What happened to the ancient Kingdom of Benin?	The USA –The same or different?	Victorians	Why did the world go to war?	Why do people travel?
Curriculum drivers	Location, land-use and settlement. Water, weather and climate. Aspirations Healthy body and mind		Location, land-use and settlements. Human and physical geography.	Legacy and technological advancement	Locality	Location, land-use and settlement. Water, weather and climate. Aspirations Healthy body and mind
Historical concepts		Civilisation Invasion		Significant people	Invasion	
Guided Reading	CHILD REPUBLIE OF THE PUBLIC OF THE PUBLIC P	CHILDREN THE BENIN KINSTON	Total Control of the	ROSE CALIPION' STOLEN SECRE	Emma Carroll LETTERS LIGHTHOUSE A THE LIGHT HOUSE THE REST OF THE LIGHT HOUSE A THE LIGHT HOUSE A THE LIGHT HOUSE THE REST OF T	Tanis Unsworth The Traveller Time Traveller and the TIGER
Class Reader	CHILD REAL OF THE PURCES AND THE PUR	CHIDREN'S BEAUTH KINGDOM.	Soul patchar	ROSE CAMPION STOLIN SICRE	BALL RAIL NOW OR NEVER L Duman Story	L D LAPINSKI
Key Texts	Pre-teach to Kingdom of Benin MICHAEL MORPURGO Butterly	The Quality Of THE 3 ENIN CONTROL OF THE 3 ENIN CONTROL OF THE STATE O	SNOW WHIE IN YORK 50 Adventures	STREET CHILD ONLY OUT ARE HISTORY GREG JENNER	EMMACARROLLE CONTROLLE CON	The Girl of Ink and Stars Stars MAYAANUELOU And Stull Risc
	CHIKE and the River Chinua Achebe Living in NIGERIA Africa MERICA AFRICA MERICA M	AFRICANA AFRICANA	NATIONAL DAPKS U.S.A.	Son of the Checks A VICTORIAN STORY E.L. NORRY Oliver Charles Stories and other great Dickens stories fright and family frights William.	SECRET WAR DIARY THE SECOND WORLD WAR FIRST-1945 MICHAEL MORPURGO FRIEND OR FOE	EVERYBODY TRAVELS TRAV

Poetry	WHERE ZEBRAS	Total State and Land	National Parks of the USA- pre-teach to What makes our Earth angry?		TO PRINCIPLE OF THE PRI	YUSRA SWIMS
Writing	Description of a place in Nigeria Comparative text –Nigeria and England.	Narrative Chronological report – Benin Poetry	Persuasive advert about a national park. Diary entry from Holes character.	Narrative Explanation text	Setting description – air raid Letter from character in book	Narrative Poetry
Mathematics Science	Animals	Living Things and	States of matter	Electricity	Sound	Forces
	including humans	their Habitats	States of matter	Licentoity	Journa	. 01003
Geography	Using maps, human and physical geography		North America study			Human Geography – climate zones
History		Non European study that contrasts with British History		Significant figure – local study	Turning point in history – World War II	
Art	Drawing: Developing simple perspective, using a single focal point and horizon.		Painting focus – creating different effects – desert /National Park		Bernard Leach (local)	
DT	Structures: playgrounds			Textiles: making a stuffed teddy		Mechanisms: mechanical cars
RE	What do Hindus believe about God?	Incarnation/God What is the Trinity and why is it important to Christians?	How do Hindus demonstrate their faith through their actions?	Salvation Why do Christians call the day Jesus died 'Good Friday'?	Kingdom of God What was the impact of Pentecost for Christians?	How do people celebrate special events in Cornwall and why are these important?
PSHE	Being Me in My world	Celebrating differences	Dreams and Goals	Healthy Me (Y4)	Relationships	Changing me (taught in chronological age groups)
Computing	RaspberryPi- Year 6- 3D Modelling Unit	Spreadsheets Unit 6.9 (Excel)		Spreadsheets 2Calculate Unit 6.3	Databases 2Investigate Unit 5.4	
Music	BBC 10 pieces Joseph Bologne –	Charanga Year 4: Stop!	Charanga Yu studio – Hip Hop	BBC 10 pieces Edwards Elgar – Enigma variations	BBC 10 pieces Grazyna Bacewicz- Overture	Summer Production

	Chevalier De				
	Saint Georges				
PE		Athletics (Y4)	Tennis	Outdoor and Adventure	
				(Y6)	

Year 4/5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle B Overarching Topic	Who were the Mayans?	Why are the north and south poles important?	Were the Vikings really vicious?	What makes our Earth angry?	Why is London an important city?	How has space travel changed?
Curriculum drivers		Location, land-use and settlement. Water, weather and climate. Human and physical geography. Healthy body and mind Aspirations		Physical processes. Location, land-use and settlements. Human geography.	Location, land-use and settlement. The UK.	
Historical concepts	Civilisation		Invasion Civilisation		Civilisation	
Guided Reading	MAYA GODS/ Maz Evans	SHACKLION'S JOURNAL Million C. J. HIERC. LIL 193RS	MICHAEL MORPURGO BEOWULF	Cas to address had out to be a company of the compa	ROOFIOPERS	Frank Coffrell-Europee SMIC CANNEL BOTS INDI
Class Reader	MAY4 GCDS/	ARCTIC STAR UNDER SOME CONTROL TO THE WORL TOM PALMER Value was also do date.	TONY BRADMAN BLOOD, FIRE, VENGEANCE VIKING BOY	Marcus Sedgwick FLOODLAND Surviving in a devastated world	The Great PHOENIX by London LINDSAY GALVIN	Frank Cathroll-Emper SMIC CLARY LEAD BOTSING
Key Texts	ENPLOYED STORY	EXPLORERS INDING THE HILL WILLIAM CATHERINE ON SON CATHERINE ON SON ACCE Frozen North Catherine On Son North Catherine On Son Acce Frozen North Catherine On Son Acce Frozen North Catherine On Son Acce Frozen North Catherine On Son North Catherine On Son	THE VIKINGS RAIDERS, TRADERS ADVENTURERS APPLICATION HARCA VILLIANS APPLICATION HARC	RENEATH STREET STATE TO A STATE T	COTOPERS OF JESTON LON WNDERG ONNO LONG AMERICAN AND ADDRESS ON A DESCRIPTION OF THE STORY OF JESTON ON A DESCRIPTION OF THE STORY OF JESTON ON A DESCRIPTION OF THE STORY OF JESTON ON A DESCRIPTION OF THE STORY ON A DESCRIPTION OF THE	FIGURES TO PROPERTY OF THE SENTEN KATYA BALEN THE SPACE WERE IN LIGHT OF THE SENTEN AND ADDRESS ADDRESS AND ADDRESS ADD

Poetry			VIKING VOYAGERS	WILD WEATHER! First as how weather and climate affect on world.		THE SKIES ORIGINATION OF THE COMES ABOVE MY EYES
Writing	Recount – diary entry Non-chronological report.	Setting description Biography	Viking narrative (Stone aged boy concept) Viking poems	Explanation text- Earthquakes/Tsunamis Newspaper report	Letter writing to a pupil in a school in London. Narrative	Presentation about benefits of Space Travel. Narrative
Mathematics						
Science	Materials	Materials	States of Matter	Animals including humans	Light	Space
Geography		Arctic and Antarctic - polar lands , climate zones		Earthquakes and volcanoes	Understand the geographical similarities and differences of a region of the UK The significance of the prime/ Greenwich Mean Time and times zones including day and night	
History	Non European - Ancient civilisation and their achievements		Vikings – raids and invasion			Space through the Ages – a significant turning point in history
Art		Drawing – tone, light and shade 3 D icebergs – igloo - Christmas?	Printing – create a linocut print (build from 1 to 2/3 colours), use a variety of mark making techniques using linocut tools. Create a design suitable for printing and print the design by hand. (Design could link to topic) Viking Tree of Life – Yggdrasil			Mixed media –photo montage linked to space
DT	Food – developing a chilli			Structures: bridges Creating a bridge that could withstand an earthquake	Gears and pulleys: eco (Boris) bike	
RE	How do the Five Pillars guide Muslims in their life?	Incarnation Why do Christians believe that Jesus is the Messiah?	GOD What does it mean for Christians to believe that God is holy and loving?	Why is the Torah so important to Jewish people?	Gospel How do the teachings of Jesus guid Christians in their lives today?	Why do some people believe in God and some people do not?
PSHE	Being me in my world (Y5)	Celebrating difference	Dreams & Goals (Y5)	Healthy Me (Y5)	Relationships (Y4)	Changing me (taught in chronological age groups)

Computing	Text Adventures Unit 6.1	Online Safety Unit 6.2	Raspberry Pi- Creating Media- Video Production		3D Modelling Unit 5.6	
Music	Charanga Year 5 Unit: Classroom jazz 1	BBC 10 pieces Antonio Vivaldi – the four seasons - winter	BBC School Radio KS2 music: Viking Saga Songs	BBC 10 pieces Hans Zimmer - Earth	Digital music – Yu Studio Grime	Summer production
PE	Swimming	Football (Y5)	Netball (Y5)	Dance (Y4)	Cricket (Y5)	Tennis (Y6)
MFL						
Trips/Visits and enrichment		Shackleton – Shipwreck museum.				

Overarching Topic	What did the Egyptians teach us today?	How are our coasts changing?	What was life like in Ancient Greece?	Why is fair trade important?	Why do we need to look after the planet?	Why are the Tudors remembered
Curriculum drivers						Significant people and events Invasion Civilisation
Historical and geographical concepts	Civilisations	Physical processes. Local area. Water, weather and climate.	Civilisations	Trade and economy. Natural resources.	Sustainability Human processes Natural resources	
Guided Reading	EMMA CARROLL SECRETS OF A KING THE PROPERTY OF THE PROPERTY O	CLARE WEZE THE TORM SWAMMEN	WHO LE GODS OUT	EXPLORER LINE TO THE PROPERTY OF THE PROPERTY	BEAR NAME OF THE PROPERTY OF	TRASX
Class reader	EMMA CARROLL SECRETS SUN KING	The Island at the Edge of Night	HOLE GODS O'T	EXPLORER EXPLORER THE PROPERTY OF THE PROPER	LAST BEAR Note that the state of the state o	PATRICE LAWRENCE DIVINES DEBIGIFIER
Key Texts	EVPTING SAVES STEPRIL SAVES EVPTING MYTHS MORE THE ANCIENT EGYPTIANS EMMA CARROLL SECRETS SUN KING FIRST SAVES ANCIENT SAVES SUN KING FIRST SAVES FI	The River by Valerie Bloom SMUGGLERS DAUGHTER OCEANS DAUGHTER OCEANS DAUGHTER DEEP OCEANS DAUGHTER DEEP DAUGHTER DEEP DE	PERCY JACKSON INCHANGE OF THE GREECE OF THE	FAIR TRADE FIRST MARING WAAP WE BUY SUBTADIANE AND FAIR STORY OF THE STORY Non-fiction: Maring WAAP WE BUY SUBTADIANE AND FAIR SUBTADIANE AND FAIR STORY OF THE STORY An Evolution Story An Evolution Story	THE AMAZON WHY WE MUST PROTECT OUR PLANET CHANGE A BYST BOOK BOY PROTECT TO WHAT BOOK BOY PROTECT TO WHAT BOOK BOY PROTECT TO WHAT BOY	MICHAEL ROSIN SAR RESPECTOR SAR RESPONDED THE SEEST DIET OF THE

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					WONDERFUL WORLD	
Poetry	ADD STORY DOTS	Rivel	And Steller Charles		LIS BOURLES MAT COOPELOW AND ROCKE STYTES	
Writing	Diary entry from Howard Carter.	Setting description	Narrative with historical setting.	Advert for Fair Trade Chocolate	Letter to local MP	Playscript
	Non-chronological report about ancient Egypt.	Narrative Poetry	Newspaper article about key event from Ancient Greeks	Explanation text about Fair Trade	Narrative	Poetry
Mathematics				See Maths Pla	n	
Science	All living things	Evolution	SRE	Animals including humans – life cycles	Living Things and their Habitats – habitats	Electricity
Geography		Physical and human geography The features of the water cycle and rivers		Human Geography – trade, economic activity, cocoa farming Maps, atlases and Globes	Climate change biomes and vegetation belts	
History	Ancient Egypt – achievements of the earliest civilisations		Ancient Greece – legacy of the ancient Greeks			Tudors – period of history beyond
Art	Drawing – Storytelling through drawing – use class text/book relating to current topic. (Egyptian link)		Painting – portraits (non-traditional).		Mixed media – print and activism – could link to sustainability.	
DT		Electrical Design, make and evaluate a light house		Cooking - creating a sustainable tropical plant- based smoothie		Textiles: designing, making and evaluate sleeve
RE	What is a Hindus' duty in life and why is this important?	Why do Hindus want to be good?	Creation/Fall Creation and Science – Conflict or Complimentary?	Salvation Why is Jesus' sacrifice important to Christians?	Kingdom of God What kind of King is Jesua and why is the Kingdom of God important to Christians?	How does faith help people in Corregets hard?
PSHE	Being Me in My World	Celebrating Difference (Y6)	Dreams and Goals	Healthy Me	Relationships (Y6)	Changing me (taught in chronologi groups)
Computing		Coding Unit 4.1	Spreadsheets 2Calculate Unit 4.3		Logo Unit 4.5	Word Processing (MS Word) Unit 9
Music	Charanga (Yr6) Happy	Digital music / garage band The water cycle - A droplet's journey	BBC school Radio KS2 history: Ancient Greece	Charanga (Yr5) Dancing in the street	Charanga (Yr5) Fresh Prince of Bel Air – Environment rap	Summer production
PE	Rackothall (V4)	Athletics (Y5)	Handball (Y6)		Athletics (Y6)	
	Basketball (Y4)					