

Cycle A	Starlings			Magpies			Eagles		
	Rec	Y1		Y2	Y3		Y4	Y5	Y6
	Autumn	Autumn 2	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Intent and theme	Personal history How has my family changed over time?	Toys and games First introduction to changes within families. Personal study looking at changes in toys through families.	Cornish inventors Sense of the past beyond living memory Significant local people – Henry Trengrouse . William Bickford, Richard Trevithick	Stone Age to Bronze age	Romans Links to the Angle Saxons and Viking to develop a strong understanding of invasion. Roman army workshop	Anglo Saxons Learning how eras can tie together and the concept of invasion and conflict. Taught fluidly to teach how the power of Britain changed.	Ancient Kingdom of Benin Links to the Geography topic about Nigeria	Victorians (Power) Links to Kings, Queens studied in	Why did the world go to war?
Related/suggested Texts	This is me George Webster	The Toymaker Martin Waddell	The history of things – Neal Layton	Stone age boy Satoshi Kitamura	Romans Jeremy Strong	The Lord who lost his head Terry Deary	Children of the Benin Kingdom Dinah Orji	Street child Berlie Doherty	Letters from the lighthouse Emma Carroll
Prior knowledge	Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	Knowledge that things are different between then and now. Knowledge of their family and community. Compare characters from stories. Talk about figures from the past.	Talk about influential people from the past Talk about the lives of the people around them and their roles in society	Beginning to place dates chronologically. An awareness of events beyond living memory. Understand where we can learn about the past from sources. (If completed year B will be aware of Stone age dates in Britain)	Places dates in chronological Compare and contrast difference in lives of the past.	Place dates chronologically. An awareness of events beyond living memory. Understand where we can learn about the past from sources (B curriculum knowledge of the Romans)	Place dates chronologically. An awareness of events beyond living memory. Understand where we can learn about the past from sources	Queen Victoria from Kings, Queens and castles topic in KS1.	Is that significant events can chance an area. To use sources to learn about a time period. Where London is on a map. Other significant changes to the London landscape other than the Great fire of London.
Composite	What is special about me? The key events of their lives. And understand how their childhood is different from and similar to that of the adults in their lives (e.g. their parents and grandparents).	How have toys changed since my grandparents were children?	Who were the Cornish inventors?	What was life like in the Stone age?	What did the Romans do for us?	How did England change during the settlement of the Anglo-Saxons?	What happened to the Ancient kingdom of Benin?	Why was the Victorian era so important?	Why did the world go to war?

Components	<p>I can put my life on a time line</p> <p>I can explain how my childhood is different to my parents</p> <p>I can explain how my childhood is different to my grandparents</p>	<p>I can find out about the past</p> <p>I know what toys are like today</p> <p>I know what toys were like in the past</p> <p>I can explain how toys have changed</p> <p>I know why toys have changed</p>	<p>I can put Cornish inventions on a time line</p> <p>I can discuss important Cornish inventors</p> <p>I can explain how inventions have changed the lives of people.</p>	<p>I can place the three periods of the Stone Age on a timeline</p> <p>I can explain how the three periods of the Stone Age were different</p> <p>I know what life was like in the Stone Age</p> <p>I know who the Beaker People were</p> <p>I know how the Bronze Age moved into the Iron Age</p>	<p>I can place the dates for the Roman era on a timeline.</p> <p>I can explain the concept of invasion.</p> <p>I can explain the Roman invasion and the part Julius Ceaser played.</p> <p>I can identify the motives behind the Roman invasion.</p> <p>I can explain why Hadrian's wall was important?</p> <p>I can discuss what life was like before and after the invasion.</p> <p>Understand the fall of the Roman empire.</p>	<p>I can place the dates for the Anglo Saxon era on a timeline.</p> <p>I can explain why the Anglo-Saxons settled in Britain</p> <p>I can explain how Anglo-Saxon Britain was ruled</p> <p>I can explain who was Edward the Confessor was</p> <p>I explain how have the Anglo-Saxons influenced Britain?</p>	<p>I can place dates from the ancient Kingdom of Benin on a timeline</p> <p>I can explain when and where the ancient Kingdom of Benin began</p> <p>I can explain how the Kingdom of Benin became affluent</p> <p>I can explain the significance of the slave trade for the kingdom</p> <p>I can comment on the cause and consequence of the British invasion</p> <p>I can explain how the ancient Kingdom of Benin changed over time</p>	<p>I can place dates from Victorian era on a timeline</p> <p>I can explain the life of Queen Victoria</p> <p>I can describe what was life was like in Victorian times</p> <p>I can explain how life was different for Victorian children</p> <p>I can explain what the British Empire was</p> <p>I can explain the main changes that took place during this time</p>	<p>I can place dates from Second World War on a timeline</p> <p>I can explain how the Second World War began</p> <p>I can explain Britain's role in World War II</p> <p>I can explain the role of the Second World War on Cornwall</p> <p>I can explain what life was like for an evacuee and why they got evacuated?</p> <p>I can discuss the importance the Battle of Britain</p>
Assessment Checkpoints	<p>How have I changed over time?</p>	<p>How have toys changed in Britain since my grandparents were young?</p>	<p>Who were the significant Cornish inventors and why are they remembered today?</p>	<p>What are the 3 Stone Age periods?</p> <p>How are they different?</p> <p>What was life like for Stone Age people?</p>	<p>When was the Roman era?</p> <p>Why did the Romans invade Britain?</p> <p>Why did the Roman empire fall?</p>	<p>Timeline of Anglo-Saxon Britain</p> <p>Political and social changes during Anglo-Saxon Britain</p>	<p>When was the Benin era?</p> <p>What happened to the ancient kingdom?</p>	<p>When was the Victorian era?</p> <p>Why was the Victorian era significant?</p>	<p>When was WW2?</p> <p>Why was there a second World War?</p> <p>When was the Battle of Britain?</p>

History Curriculum Plan – Cycle B

Cycle B	Starlings			Magpies			Eagles		
	Rec	Y1		Y2	Y3		Y5	Y6	
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Intent and theme	Lives of significant people Guy Fawkes	Lives of significant people Florence Nightingale and Rosa Parks	Holidays in Cornwall	Great Fire of London London Geography study in year 4/5 6	Cornish Tin miner	Transport – changes over time	Mayans Contrast to the Iron age and to build children’s world history knowledge. Links back to ks1 castles topic.	Vikings Learning how eras can tie together and the concept of invasion and conflict. Taught fluidly to teach how the power of Britain changed.	Tudors
Related/suggested Texts	Little glow Katie Sahota	Vlad and Florence Nightingale Katie Cunningham Rosa Parks Little People, Big dreams	Dolphin boy Michael Morpurgo	Vlad and the Great fire of London Kate Cunningham	The man engine remembers Will Coleman	Kate on the case Hannah Peck	Oh Maya Gods Maz Evans	Beowulf Michael Morpurgo	Drivers’ daughter Patrice Lawrence
Prior knowledge	Know some similarities and differences between things in the past and now.	Know how significant people from the past and their impact on life today	Know some similarities and differences between things in the past and now.	Talk about stories from the past.	An awareness of events beyond living memory. Understand where we can learn about the past from sources.	(Year A Knowledge of the Anglo Saxons and Scots, Vikings) Places dates in chronological Compare and contrast difference in lives of the past.	Understanding of history beyond living memory. Knowledge of an ancient civilization. Understand BCE or CE.	Place dates chronologically. An awareness of events beyond living memory. Understand where we can learn about the past from sources (A curriculum knowledge of the Romans)	Place dates chronologically. An awareness of events beyond living memory. Understand where we can learn about the past from sources
Composite	Who was Guy Fawkes?	Who can help me?	How have holidays in Cornwall changed?	Why was the Great Fire of London great?	What was it like to work in a Cornish tin mine?	How has transport changed?	What legacy did the Mayans leave on the modern world?	Were the Vikings really vicious?	Why are the Tudors remembered today?
Components	I can place the time of the Gunpowder plot on a time line I know what the Gunpowder plot was and sequence the events I know who Guy Fawkes was and why he is remembered today	I know who Florence Nightingale was and can retell her life story I know how Florence Nightingale changed the world of nursing I know who Rosa Parks is and how she challenged the world’s opinions. I can compare similarities and difference between Florence Nightingale and Rosa Parks.	I can use sources to discover what seaside holidays were like in the past. I can explain what Victorian holidays were like I can explain what it is like to go on a seaside holiday now I understand the reasons why holidays were different in the past I can explain the similarities and differences between seaside holidays then and now	What was London like in 1666? What happened on 2 nd September 1666? How did the fire spread? What was the impact on the city?	I can place the Cornish tin mining era on a timeline I know where the most famous Cornish mines are I can explain what it was like to work in a Cornish mine I understand the roles of Bal maidens and children in the tin mining industry I compare my life to the lives of children working in the tin mine.	I can place significant transport changes on a timeline I can describe why the Wright brothers are remembered today I know how cars have changed over time I can explain how travel has changed over time I can explain what travel might look like in the future	I can place the Mayan era on a timeline I know where and when the Mayans lived I can use sources to find out about the lives of Mayans I know who the Mayan rulers were I know why the Mayan civilisation was successful I can compare the Ancient Mayan society to the same period in British history	I can place the Viking era on a timeline I can explain who the Vikings were I can explain why the Vikings raided Anglo-Saxon England I can explain where and why the Vikings settled in Britain I can explain why people think Vikings were vicious	I can place key events from the Tudor period on a timeline (including the Battle of Bosworth) I can order the six marriages of Henry the VIII and recall facts about them I can use a range of sources to compare the lives of rich and poor people living in Tudor times. I can explain the legacy of Henry VIII I can recall significant people and events from the reign of Elizabeth I

				Who was Samuel Pepys? How did the fire impact the future?					
Assessment Checkpoints	What was the Gunpowder plot? Who was Guy Fawkes?	Who was Florence Nightingale? Who was Rosa Parks? Why are they both remembered today?	How have holidays changed over time?	When was the Great Fire of London? Why was the GFOL a significant event? London camp – London Museum	What was it like to work in a tin mine?	When was the Roman era? Why did the Romans invade Britain? Why did the Roman empire fall?	Recall dates for the Mayan period What achievements did the Ancient Mayans have? How does the Ancient Mayan society compare to the same period in British history?	Recall chronological dates from Viking Britain. What were the Viking conquests in Britain? Why did Vikings raid?	Recall chronological dates from Tudor Britain. Who were the six wives of Henry VIII? What was life like in Tudor times?

History Curriculum Plan – Cycle C

Cycle C Y4/5/6 only	Starlings			Magpie			Eagles		
	Y1		Y2	Y3		Y4	Y5		Y6
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Intent and theme							Egyptians	Ancient Greece Book link with Gods to the Vikings.	Space
Related/suggested Texts							Secrets of the sun king Emma Carroll	Percy Jackson and the Lightening thief Rick Riordan	Cosmic Frank Cottrell Boyce
Prior knowledge							Knowledge of the Ancient Egyptians Different features of society How societies can develop over time. How societies can impact the modern world. Compare sources	Knowledge Ancient Greece Different features of society How societies can develop over time. How societies can impact the modern world.	Knowledge of significant events in history
Composite							Who were the ancient Egyptians?	What was life like in Ancient Greece?	Who won the space race?
Components							I can place the Egyptian era on a timeline I know when and where the Ancient Egyptians lived I can explain the importance of the Egyptian Gods and Goddesses <i>and the Book of the dead</i> I can explain who Harter Carter was and what he discovered I can explain how and why the Egyptians mummified people I can compare the structure of Ancient Egyptian society with our modern society.	I can place the ancient Greek era on a time line I know what the life was like in early Greece I can explain what influence the Greeks had on the arts I can explain what influence the Greeks had on architecture I know what the greatest achievements of Ancient Greece were	I can explain the key historical events of space exploration and place them on a timeline I can explain what was meant by the 'Space Race' and why this was important to different countries I can explain the early achievements of the Space Race I can explain the impact of failed missions and disasters of the Space Race using sources. I can explain the lives of significant people who have travelled to space

							I can describe the legacy of the Ancient Egyptians		I can explain what's next for the race to space and space tourism
Assessment Checkpoints							When was the Egyptian era What were the different features of society Who were the Egyptian Gods and Goddesses	When was the era of Ancient Greece? What was life like in Ancient Greece? What influences did the Ancient Greeks have on modern Britain?	What was the space race? Who were the key people involved in space travel?